



## **BERTIE GREEN TRAVEL AWARD FOR HIGH SCHOOL JUNIORS**

### **INFORMATION FOR 2020-2021**

In 2021 the AATSP Board of Directors and SHH Advisory Board has decided to offer domestic and virtual immersion travel options for high school junior members of the Sociedad Honoraria Hispánica. We will offer up to 28 total awards: 2 four-week Spanish residential trips and up to 26 virtual trips for Spanish or Portuguese with Concordia Language Villages.

#### **TRAVEL DESTINATION AND SCHEDULE FOR 2021**

The 2021 Junior Travel Award will be to Concordia Language Villages, a cultural immersion program in the North Woods of Minnesota. On the application, students will select one or more of the following options for which they would like to be considered:

- Spanish residential program at Concordia Language Villages, June 27-July 24, 2021
- Spanish virtual program June 21-25, 2021
- Spanish virtual program July 12-16, 2021
- Portuguese virtual program July 26-30, 2021

The Junior Travel Award for the residential program includes the following:

- Tuition expenses for the four-week session
- Lodging
- All meals during the session
- Up to \$300 reimbursement for travel to Minnesota

#### **DEADLINES**

- **Application deadline:** Thursday, February 25, 2021.
- Notification of winners and alternates will be made by Friday, April 30, 2021.

#### **ELIGIBILITY**

- Applicants must be high school juniors, SHH members, **and** currently enrolled in a Spanish or Portuguese language class.
- Only ONE student per chapter may apply. The SHH chapter sponsor must submit the application for the student.
- Incomplete applications will not be considered.
- If a student winner cannot travel during the specified time in summer 2021, the trip will be forfeited, and an alternate winner will be selected.
- The travel award must be used for summer 2021.

#### **RESPONSIBILITIES OF RESIDENTIAL PROGRAM WINNERS**

- Recipients of the residential award must make travel arrangements by May 15, 2021 and forward confirmation to the designated person on the award letter. Failure to do so will result in the forfeiture of the scholarship.

- Applicants must commit to be in attendance the entire length of the camp session from June 27-July 24, 2021. The award may not be postponed to another year.
- For information concerning health and wellness protocols at Concordia Language Villages, please [click here](#).
- Student award recipients and their parents or guardians must agree to pay for the following items:
  - Travel expenses including baggage fees that exceed the \$300 reimbursement
  - Tips
  - Souvenirs
  - Personal items
- After returning from the trip, winners will be required to submit a 250-word essay that is written in Spanish or Portuguese and that summarizes the travel experience. The essay will be uploaded and then archived on the SHH website.

### RESPONSIBILITIES OF VIRTUAL PROGRAM WINNERS

- Recipients of the virtual program must be available between 10:00am and 4:00pm Central Time on the days indicated on the application.
- The program will be two synchronous hours per day and 1 asynchronous hour per day. A schedule will be sent to winners after they are registered for the camp.
- Students will need a reliable internet connection and a computer with access to a microphone, speakers, and webcam. Students will need a device that will allow them to access all the features of the Virtual Village platform.

### APPLICATION MATERIALS

- In order for the student to be considered eligible, all the items below must be submitted by the chapter sponsor via the online application.
- The student's name and chapter name must appear within each file submitted. There is not a protocol for the file name, but each document needs to contain the student's name. (Please double check activities lists, essays, and current course listings especially.)

1. **Application Form.** The first portion of the Google form must be completed by the sponsor.
2. **Signatures Form.** The completed signatures form *with original signatures* must be scanned and then uploaded onto the Google form.
3. **A standard video clip** (5 minutes maximum) in Spanish or Portuguese. The language of the video should match the program for which the student is applying. Student instructions follow:  
 Discuss with your teacher or chapter sponsor at least five of the following topics in detail:
  - yourself
  - your Spanish/Portuguese language experiences including motivation for taking Spanish/Portuguese and participating in the SHH
  - your participation in and service to your SHH chapter
  - the impact of language study
  - how previous travel abroad opportunities or other experiences have changed your view of the world

- what you think will be the greatest challenge of this group travel experience (virtual or residential)
- how you feel this immersion experience will impact your future academic endeavors
- why you feel the committee should award you the trip since there are many qualified applicants

In order to qualify, the following requirements must be met:

- The video should be recorded in a manner that will allow both teacher and students to show their full faces. Therefore, virtual conferencing platforms such as Zoom, Google Meet, Teams, etc. are encouraged.
- Speech should be **spontaneous and conversational** in tone. Judges may deduct points for speech that sounds rehearsed or like the student is reading, but we are aware that interviews via online conferencing may feel awkward at times.
- The teacher should ask questions, but the student should be the dominant speaker.
- Both the student and the teacher should be visible in the recording.
- The video must be non-stop.
- The video must be at least three minutes in length and must not exceed five minutes. Judges will view only the first five minutes of any video submitted.
- The video must be uploaded to either YouTube or Google Drive with permission for **anyone with the link to view**.
- Double check that your link works on a different computer or device when signed into various accounts. Ensure that the volume is at an appropriate level, so the judges do not have to strain to listen.
- Include the link to the YouTube video or Google Drive file on the designated line of the Google form.

**4. One essay in Spanish/Portuguese.** Student instructions follow: In no more than 500 words, write an essay on one of the following topics:

- Explain the value or importance of language study for high school students today.
- Identify one Hispanic-American figure (living or deceased) who has contributed to the diverse culture of the United States with whom you would like to visit and tell what you would like to discuss and why.

The essay must be formatted using Times New Roman 12-point font and be double-spaced. The student's name and chapter name should be on the document.

- 5. A copy of the students' official school transcript and academic work in progress.** If a current transcript does not include academic work in progress, please include a report card or other official documentation. Please ensure any additional documents are dated and include the student's name. If a school will not release an official transcript to the student or sponsor, the student may request an unofficial transcript that includes an explanation of the grading scale or system. Scan and upload the file(s).
- 6. A list of extra-curricular activities.** Student instructions follow: Explain honors received, organizations to which you belong, and offices held. Give special attention to your activities with your SHH Chapter. Explain your level of participation in each activity. Be sure your name and SHH chapter name is on the file.

7. **A signed letter of recommendation** from your current Spanish or Portuguese teacher or SHH sponsor who should comment on your proficiency in the language and your motivation toward your Spanish studies. Scan and upload the letter.
8. **A signed letter of recommendation** from an adult outside of your family who knows you well enough to comment on your ability to get along with others and adapt to unforeseen circumstances. Scan and upload the letter.

## SELECTION CRITERIA

Applications will be judged on the following criteria:

- Applicant's proficiency in Spanish or Portuguese
- Applicant's special contribution to and for the SHH and the community
- Recommendation letters that reflect the applicant's ability to adapt to new circumstances and groups and to get along with others
- General academic standing and performance

The scoring rubric is weighted in the following manner:

- Video – 35% (20% content; 15% comprehensibility)
- Essay – 25%
- Extra-curricular Activities – 25% with special attention given to SHH experiences
- Reference letters – 10% (5% each)
- Transcript – 5%

## SUBMISSION PROCEDURE

- **The chapter sponsor** is responsible for submitting the complete student application form and support materials. *REMINDER:* Each chapter is allowed to send in only one application.
- Each of the following six files must be submitted electronically on the Google form. The YouTube link must be included in the appropriate space on the form.
  - Six files to upload to application
    1. hand-signed signatures form
    2. essay
    3. transcript, including academic work in progress
    4. list of extracurricular activities
    5. letter from Spanish teacher/SHH sponsor
    6. letter of recommendation from someone outside of family
  - Before submitting, the chapter sponsor should verify that the necessary six files have been uploaded.
  - By submitting the application, the sponsor verifies that the essay is the original work of the student and that each document contains the name of the student and dates where applicable.
- The deadline for receipt is **Thursday, February 25, 11:59 PM.**
- All applications will be acknowledged. If you do not receive an e-mail message acknowledging receipt of the application within one week of submission, contact the AATSP National Office at [SHH@aatsp.org](mailto:SHH@aatsp.org)